* ***ROADMAP, lesson 3*** *(*[*https://view.genial.ly/630cc0456facc80018e5c301/interactive-content-national-module-internship-roadmap-epidi*](https://view.genial.ly/630cc0456facc80018e5c301/interactive-content-national-module-internship-roadmap-epidi)*)*
* ***Motion design video with voice-over***

Lesson 1.3 Contact with your academic advisor

|  |  |  |
| --- | --- | --- |
| *Visuel* | *Texte* | *Notes* |
| 1. Two students meet in between classes, One is very excited as she just got a positive answer for an internship | Alina: “Hey Alex! Great news! I just got accepted to my dream internship!”  Alex: ”Oh hi Alina! That’s great! But do you know what to do now to prepare for this internship?”  Alina: “Actually, I don’t know how the process works here, do you mind helping me out?” |  |
| 2. Zoom in on a white board where Alexis is explaining the concept or academic advisor | Alex: “So, first things first: did you inform your faculty and academic advisor?”  Alina: “What is that?”  Alex: “Well in general, you can directly ask your teacher if she or he wants to become your academic advisor, and so to follow and inform you during your internship.  If your teacher can, she or he will follow you.  If your teacher can’t because of the numerous students to follow: they will guide you to another teacher.”  Alina: “Cool! You think I could email or call them?”  Alex: “Yes totally, you can even ask them for an appointment after class, onsite or online.” |  |
| 3. Zoom out, thinking bubbles with bullet points | Alina: “Amazing, thank you. But why is the appointment necessary?”  Alex: “It is, because your academic advisor will give you the green light to ask for an internship agreement.”  Alina: “That makes sense, because my internship probably has to be in coherence with my field of studies, and how it will help me develop some new skills…”  Alex: “Exactly! And your academic advisor has to know what tools you’ll be using during the internship and if it will be done in hybrid or onsite. And if your future employer fulfills your faculty’s pre-internship form, you will present it to your academic advisor. And then you’ll be all set!”  Alina: “Thank you so much for the explanation!”  Alex: “My pleasure!” |  |

***RESSOURCES TO DIG DEEPER***

***FR lesson:*** *To go further, students can check all the information they have to know on the required internship documents by consulting the page number 32 of EPIDI’s Best Practice Guide, as we've put together a list of practical tips and online resources!*

*They can also consult the pages number 34 and 36 to be sensitized and to get to know everything relating to distant internships!*

***PL lesson:*** *To go further, students can check all the information they have to know on the required internship documents by consulting the page number 26 of EPIDI’s Best Practice Guide, as we've put together a list of practical tips and online resources!*

*They can also consult the pages number 28 and 30 to be sensitized and to get to know everything relating to distant internships!*

Watch the next lesson on the internship agreement!

You can also watch our communication lessons about corporate culture and tools and formats! See you very soon!