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## **Best Practice Guide** **“How to realise a successful distant internship”**

IO1 - A6 European dissemination  
satisfaction survey results

**September 2022**

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## **1. Introduction**

This survey aimed to gather all relevant information and feedback about people who took part in the European workshop on the best practices organised in 3 parts and held in Poznań, Poland on the 23rd of May, the 2nd and the 8th of June 2022. These events welcomed more than 120 external and local participants. They allowed the EPIDI coordinators to gather feedback and impressions about the event as well as to receive comments or ideas from the public in order to improve upcoming learning modules. The survey also allowed the EPIDI partners to get feedback about the Best Practice Guide that was published in June 2022 as well. It is important to note that the BPG is an intellectual output on which our Polish partners had the lead.

The survey was conducted in the framework of the EPIDI (European Partnership for Innovation in Distant Internships) project (ERASMUS+ programme, 2021-2023), which aims to improve students' support in their remote internships.

For this project, 3 European universities that are part of the EPICUR alliance, University of Strasbourg (France – leading partner), Adam Mickiewicz University, Poznań (Poland) and Karlsruhe Institute of Technology (Germany) have teamed up.

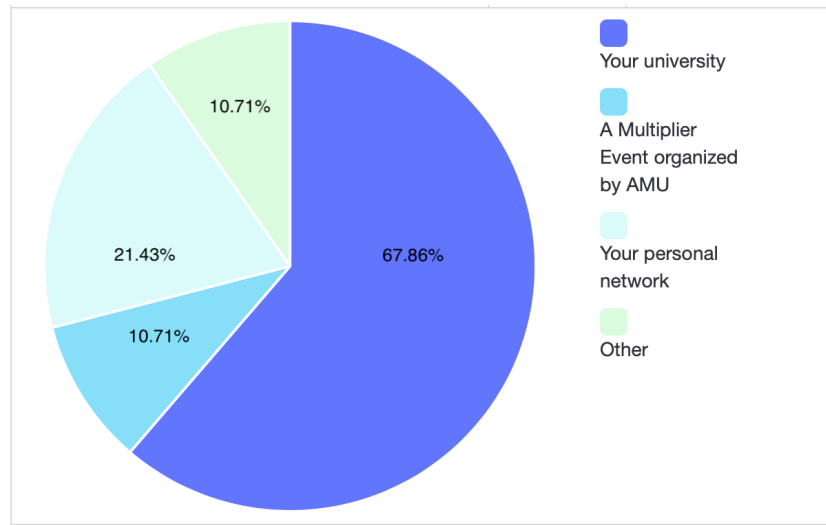
The online survey, disseminated by all the EPIDI partners, through Limesurvey, targeted students, teachers, employers and university administrative staff, respectively one single questionnaire from 23 June to 27 September 2022.

The questionnaire targeted every group at once (students, academic advisors, employers, university administrative staff) and was sent out in French, English, Polish and German.

In total we received 65 replies and all of them will be taken into account for this report on the results. Certain questions received less responses than others as the response's format was a comment and not a MCQ (multiple-choice questionnaire). This will be taken into account as well.

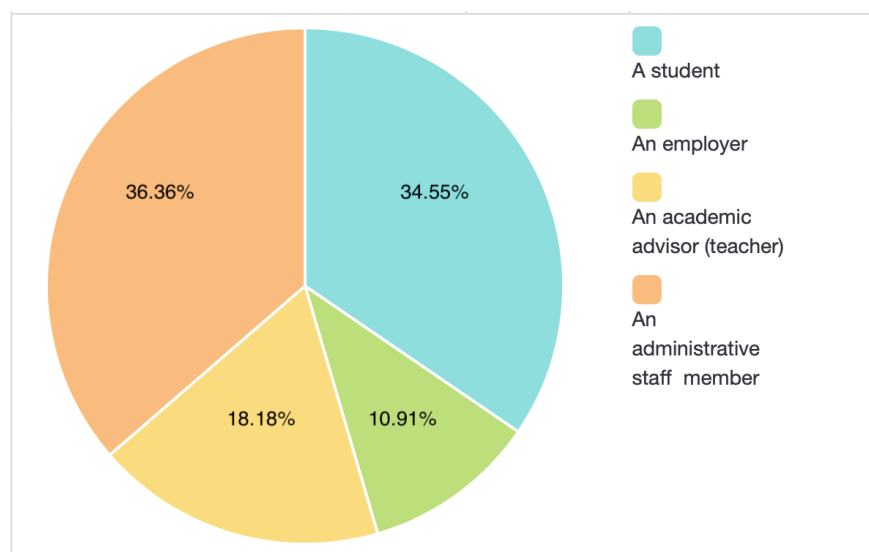
## 2. Questions

### a. Chart 1: “You heard of the EPIDI project through”



The goal of this question was to check how well and how broad the project was disseminated among the different stakeholders. We gathered 62 replies for this question, and more than half of them got to know the project through their university (67.86%), and almost a third (21.43%) through a multiplier event organised by the Adam Mickiewicz University of Poznan, and finally some people got to know about it either in their personal network or in another source of information (10.71%).

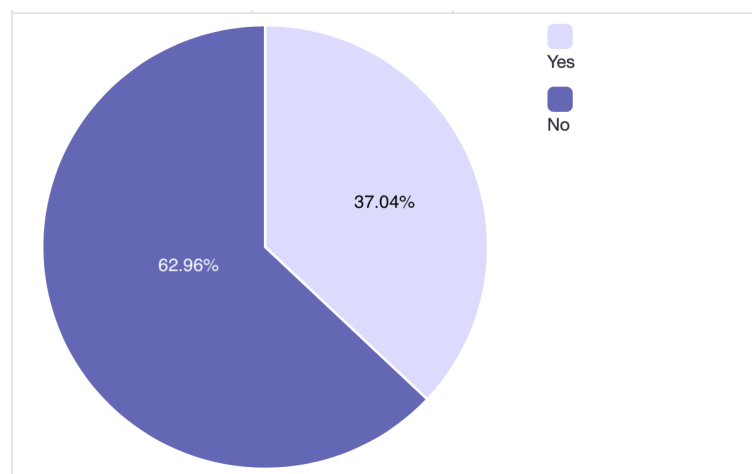
### b. Chart 2: “You are...”



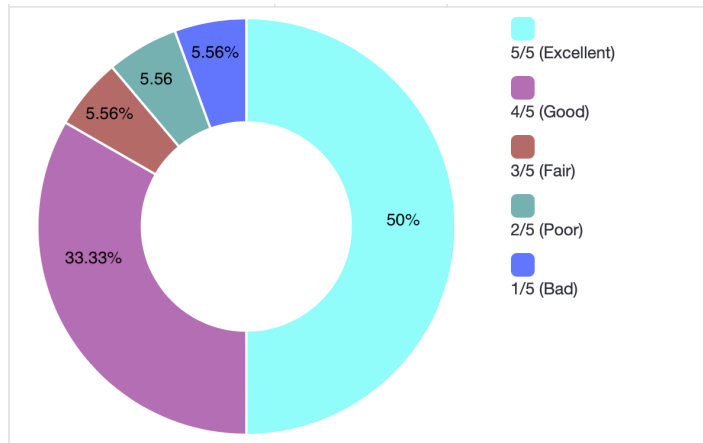
This question was meant to analyse in which target group the person who responded was in. We gathered 55 replies for this question and we can see that the two most represented categories are students with 19 people (34.55%), who are directly targeted by the project, and 20 administrative staff members (36.36%) who are highly involved as well, as they are the connection between the University and the Employer during an internship. The two other represented categories were academic advisors, with 10 teachers (18.18%) and 6 employers taking part in answering (10.91%).

**c. Chart 3: “Did you attend one of the events organised by AMU?”**

The question aimed to consider the level of attendance in the events organised by the Adam Mickiewicz University of Poznan. Out of 54 answers, 34 people did not attend the event (62.96%), and only 20 people did attend it (37.04%).



**d. Chart 4: “Please rate on a scale of 1 to 5 the organisation of the event you participated to”**

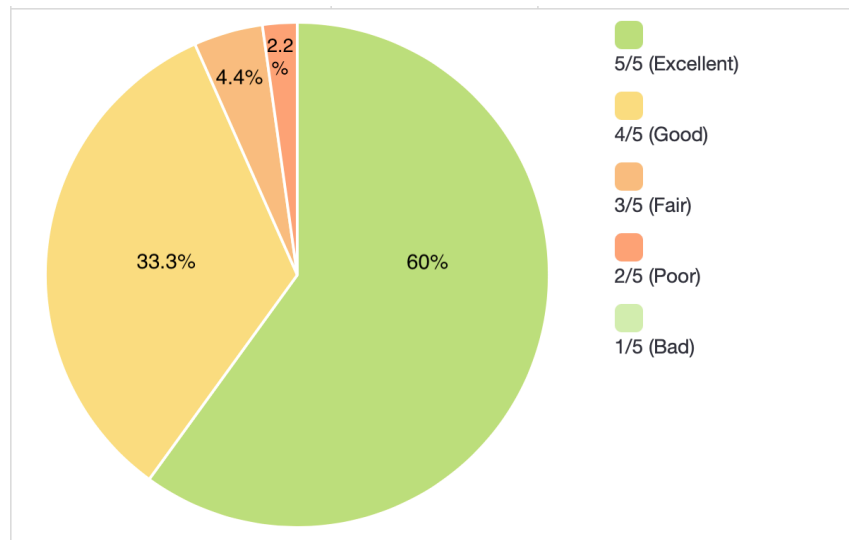


Out of 18 replies, 50% rated the organisation of the event as excellent (5/5), 33.33% rated the organisation as good (4/5) but noticeable is that more than 10% (5.56% for poor and 5.56% for bad) rated the organisation under average.

**e. Feedback from chart 4: “Do you have any suggestions/advice for the organisation of our next event?”**

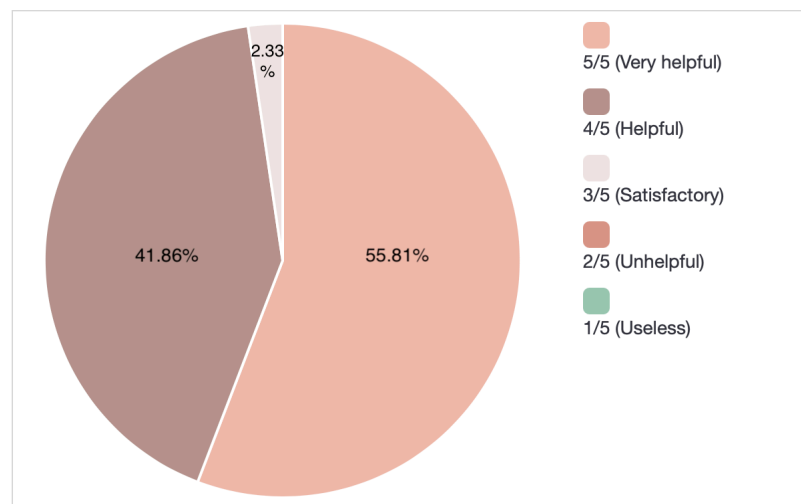
Overall, out of 18 participants, 5 (27.78%) answered and declared a pretty satisfying experience of the event. Only one answer suggested putting in place a remote or hybrid option of the event so that everyone can get involved.

**f. Chart 5: “How did you find the layout of EPIDI’s Best Practice Guide?”**



Out of 45 answers, none of them rated the Best Practice Guide as bad. There’s only one person (2.2%) that gave the Guide a 2/5 (poor) and 2 (4.4%) who gave a 3/5 (fair). Overall the feedback on the Guide was positive with 15 (33.3%) people rating it a 4/5 (good) and 27 (60%) giving it the best grade, a 5/5 (excellent).

**g. Chart 6: “Please rate on a scale of 1 to 5 the Best Practice Guide’s content”**



Similarly to the last question, the rating from 1 to 5 about the Best Practice Guide was highly rated. On a total of 43 replies, only one person (2.33%) rated the Guide as “satisfactory” (3/5) meanwhile 18 people (41.86%) rated it as helpful (4/5) and 24 (55.81%) gave the guide the highest mark of 5/5 which

proves that the EPIDI partners furnished a high-quality deliverable that is intended to be very helpful to students in the future.

#### **h. Feedback from chart 6: “Do you have any comments on our Best Practice Guide?”**

Concerning the comments, only 30.23% (13) left one whereas 69.77% (30 people) did not answer, as the question was not compulsory. This also means that these people were satisfied with the deliverable and did not have any suggestion nor comment. Among the comments that were received, most of them are encouraging the project and are satisfied with the deliverable. Several comments are, however, more relevant when it comes to certain details. Indeed, someone suggested that the Guide could be available directly on the website instead of downloading a PDF. Another reviewer asked if this Guide would be distributed in French universities in the “Espace Avenir” (Counselling department) or in Job Centres (“Pole Emploi” in France).

#### **4. Conclusion / Last question: “Do you have any suggestions/advice for the production of our e-learning modules?”**

On a total of 42 replies, 29 were without answers – which means no suggestions nor advice, and 13 had some suggestions, which means 30.95% suggestions were made.

Among the suggestions were the modules’ accessibility (e.g. for people with disabilities, so that the module can be reachable by anyone), and designed to be available on smaller devices such as a tablet or a cell phone. This issue is currently worked on and it will be taken into account for the design of the e-learning modules.